

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Yummy, Yummy (C)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is your favorite food? What words would you use to describe what it tastes like?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book and ask the child what he/she sees. After you look at page 5, ask: *What other kinds of food do you think the boy in the book will like?* Look at the remaining pages to see the other foods in the book.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What was the book about? What did the boy eat next?*

Give the child the graphic organizer. Explain that he/she can find and list all the foods in the book on the tree diagram. This will help him/her remember what he/she read. Guide the child to find the foods and record them on the graphic organizer.

READER RESPONSE: Ask: *Which of the foods in the book is your favorite? Which of these foods do you think tastes better when it's hot? Which tastes better cold?*

Allow time for the child to think about each question and respond.

Optional Activities

WRITING: Ask the child to draw a picture of one of the foods from the book on the inside back cover of the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read the words on the game cards with the child. Spread all the game cards face down on the table with the word cards on one side and the pictures on the other. Ask the child to turn over a picture and a word. If the word and picture match, the child gets to keep the cards. If they don't match, the child turns the cards over and it is your turn.

Home Connection

Encourage the child to take the book home for practice.

Yummy Food

Foods eaten
hot

Foods eaten
cold

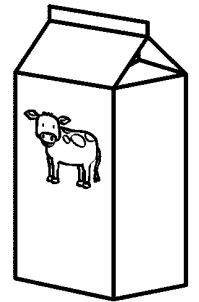
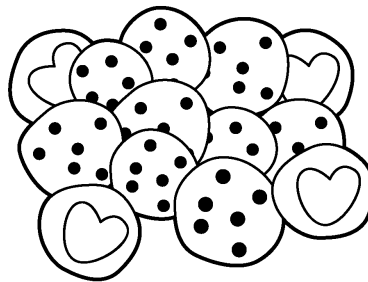
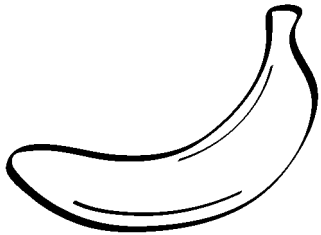
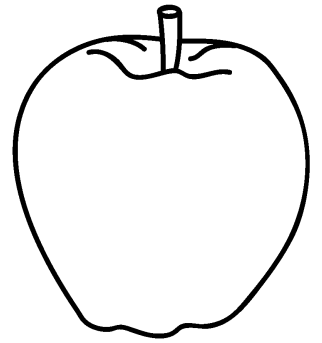
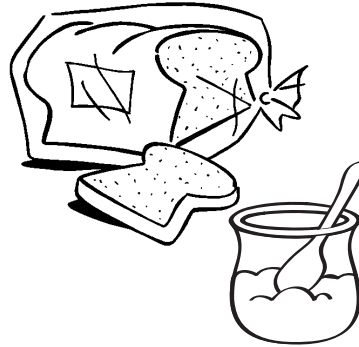
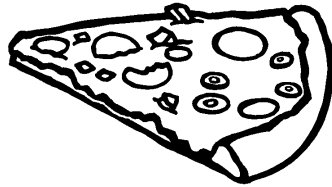
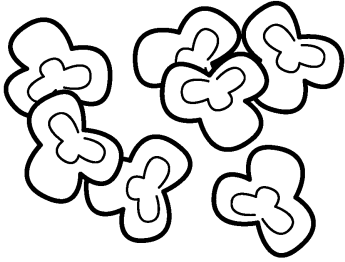
Foods eaten
hot and cold

INSTRUCTIONS: Read the words in the first box and in the next three boxes. Ask the child to draw or write foods he/she read about in the book that belong to each group.

Leveled Reader

Game Cards

Yummy, Yummy (C)



popcorn

pizza

bread
and
jam

apples

bananas

corn

cookies

milk